

# THE ENCOURAGER

Help for Sunday School Teachers—Dedicated to those who take the Word of Life to Children Everywhere

The ENCOURAGER  
Mailing Address:  
RR 1 - Site 4 - Box 408  
Port McNicoll, ON LOK 1R0  
Canada

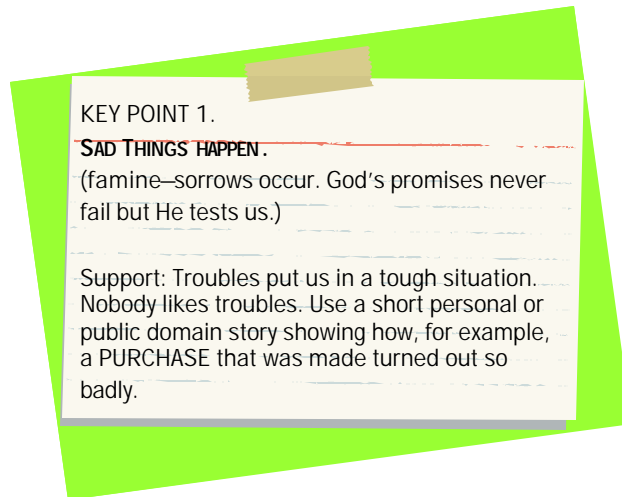
Phone: 705-534-4465  
Fax: 705-534-9958  
Email:  
1sharpie@rogers.com  
Web: www.gospellhall.org

## DOING IT *BEST* !

Last month we continued a short series on *DOING IT BETTER*, and *DOING IT WELL*. This is the third and final in the series about Lesson Construction.

### Fourth, SUPPORT YOUR KEY POINTS

With your key points cards before you. You can either put another blank card underneath each or if your card has room— use the space at the bottom for those things you wish to add in order to support your Key Points



When a message about problems is translated into real-life situations, it is amazing how quickly the students begin to see how it could fit into their life. This is where you use Anecdotes, Inspirational Thoughts, Statistics, or Illustrations to Support the truths you present.

### Finally, WRAP IT UP WITH A SUMMARIZING CONCLUSION

So now you've told them what you are going to talk about. You've talked about it. Hopefully with conviction and feeling! (I have sometimes listened to a message and I wanted to jump up and say, Do you really believe that? REALLY? Are you sure???)! Hopefully, we truly manifest that we really believe the message!

Now it is time to tell them what you told them.

An example:

We have been looking at how much a single CHOICE can affect the life of Abraham—those choices also affected his wife, and his servants, and his neighbors, and his children. Difficulties will come. Sometimes we are afraid of doing the right thing. Choices will have to be made. Some times the right choice can seem costly. But making the wrong choices can cost tremendously more. (and perhaps after a brief pause, it is time to ask, Does anyone have any questions?)

The May, June and July-August Issues of The ENCOURAGER have presented 5 BASIC elements.

1. IDENTIFY YOUR GOALS AND TOPIC
2. WRITE YOUR OPENING STATEMENT
3. IDENTIFY A FEW KEY POINTS
4. SUPPORT YOUR KEY POINTS
5. WRAP IT UP WITH A SUMMARIZING CONCLUSION

BEYOND BASIC—what makes it even better. Look for Help in Future Issues



## What did your father do?

A teacher was asking her class what their fathers did. When she asked young Johnny, he said, "My father's dead, teacher."

"Oh, I am sorry, Johnny. In that case, what did he do before he died?"

"He went blue and collapsed."